Read...Read...Think...Write...Think...Write...Think...Write...Think...Write...Think...Write...Think...Write...Think...Write...Think...Think...Write...Think.



2.

Redwood Learn(TM)

Writing Progress: Student Summary

Name:	
Teacher:	Class:

Date Range: From: ______ To: _

Students - take charge! Help your teachers by keeping track of your progress in reading and writing. In the education world of words, this form is called a "self assessment."

Being able to read and write at a high level is important for any career and can even earn you scholarships to continue your education after high school. If you play sports, you and your coaches are tracking your progress. If you play a musical instrument, you practice to improve your skills. Think of this summary in a similar way



Completed?

(Yes/No)

Story ID#

1. L	ist all I	Redwood	Learn Articles	you read	within the	date range	above	(note the) IL) number	on st	ories):
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Headline

3.							
4.							
5.							
Of the stories lis	sted, write a brief hought it was inte	summary (less tresting.	than 150 word	s, NOT chara	acters!) of one y	ou thought v	vas interestin

3. \ v	ocabulary: List vocabulary words that were new to you or words you want to remember and review. Following the vord, note its part of speech and write a brief definition of the word
	1)
	2)
-	3)
	4)
	5)
	6)
	7)
	8)
İ	9)
Ī	10)
4. F s	Have you noticed any change in your reading or writing since your last summary? It's fine to say no, but if you have, ummarize what you have noticed, For example, are you gaining confidence?
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